COURSE OUTLINE

ED 132

Prepared: Lorna Connolly   Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies
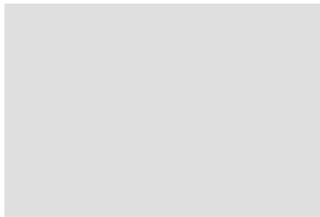
Course Code: Title	ED 132: LANGUAGE AND LITERACY IN ECE
Program Number: Name	1030: EARLY CHILDHOOD ED
Department:	EARLY CHILDHOOD EDUCATION
Semester/Term:	18W
Course Description:	This course will involve examining the research which identifies how critical the early years of a child`s life are for developing literacy skills. Students will develop an understanding of the inter-relatedness of oral language, reading and writing and develop teaching strategies to help facilitate this growth. This will include exploring the components of setting up an effective literacy environment and how to facilitate quality early literacy experiences.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Vocational Learning Outcomes (VLO's): **Please refer to program web page for a complete listing of program outcomes where applicable.**	#1. Design, implement and evaluate inclusive and play-based early learning curriculum and programs that support children`s holistic development and are responsive to individual children`s and groups of childrens observed abilities, interests and ideas. #3. Select and use a variety of screening tools, observation and documentation strategies to review, support and promote children`s learning across the continuum of early childhood development. #5. Assess, develop and maintain safe, healthy and quality early learning environments which meet the requirements of current legislation, agency policies and evidence-based practices in early learning. #6. Prepare and use professional written, verbal, nonverbal and electronic communications when working with children, families, colleagues, employers, and community partners. #10. Engage in reflective practice, develop learning goals and maintain an ongoing professional development plan in accordance with evidence-based practices in early learning and related fields
Essential Employability Skills (EES):	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems.

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	#6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D
Books and Required Resources:	Learning Language and Loving It - A Guide to Promoting Children`s Social, Language and Literacy Development by Weitzman, E., and Greenberg, J. (2002) Publisher: Toronto: Hanen Centre Edition: 2nd ISBN: 978-0-921145-18-7 ABC and Beyond - Building emergent Literacy in early Childhood Settings by Weitzman, E., and Greenberg, J. (2010) Publisher: Toronto: Hanen Centre ISBN: 978-0-921145-37-0
Course Outcomes and Learning Objectives:	**Course Outcome 1.** Promote children's language development **Learning Objectives 1.** • identify stages of language development • identify children's conversational styles • identify developmentally appropriate strategies that help children learn language • create learning environments that promote communication **Course Outcome 2.** Translate fundamental principles of language and literacy into developmentally appropriate learning experiences for children

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Learning Objectives 2.

• describe the inter-relatedness of oral language, reading and writing skills
• identify, locate and utilize available resources for a language and literacy program
• apply knowledge, understanding and skill in designing language and literacy learning experiences
• analyze and plan effective learning environments for promoting language and literature

Course Outcome 3.

Formulate plans that recognize and include literature as an integral part of a developmentally appropriate early learning program

Learning Objectives 3.

• develop teaching strategies for presenting literature to children
• recognize and utilize a variety of story-telling techniques
• identify how literature can be a basis for activities in all curriculum areas
• develop literacy materials that demonstrate developmentally appropriate curriculum

Course Outcome 4.

Act in a professional manner

Learning Objectives 4.

• use self-reflection and self-evaluation skills in an ongoing manner
• contribute one's own ideas, opinions and information while demonstrating respect for the diverse opinions, values, belief systems and contributions of others.
• communicate clearly, concisely, and effectively in written, spoken, and visual form
• work collaboratively in a team in ways that contribute to effective working relationships and the achievement of goals
• take responsibility for one's own actions, decisions, and consequences
• apply an accepted standard of writing, grammar, spelling and format to all submitted documents.

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	• cooperate fully with policies and procedures outlined in the Student Code of conduct and ECE Confidentiality Policy.
Date:	Wednesday, August 30, 2017
	Please refer to the course outline addendum on the Learning Management System for further information.